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### **Dear Author,**

Each article must follow the journal’s standard structure to ensure consistency and ease of review. The following should be taken into consideration:

### **1. GENERAL STRUCTURE**

#### **a. . Title Page**

- Title of the article (concise and informative)
- Author(s) full name(s) with affiliations
- Corresponding author’s contact details (email, phone number)
- ORCID iDs for all authors (if available)
- Acknowledgments and funding sources (if applicable)

#### **b. Abstract**

- Word limit: 150–250 words
- Structure: Background, Methods, Results, and Conclusion
- Keywords: 4–6 relevant keywords

#### **c. Introduction**

- Brief background and context of the study
- Clearly state the research question or objective
- Justification and significance of the study

#### **d. Materials and Methods**

- Detailed description of the methodology for reproducibility
- Ethical considerations (if applicable)
- Statistical analysis procedures

#### **e. Results**

- Present findings logically using text, tables, and figures

- Avoid interpretation in this section

**f. Discussion**

- Interpret results in the context of existing literature
- Highlight the study's strengths, limitations, and implications

**g. Conclusion**

- Summarize key findings and their significance
- Provide recommendations for future research

**h. References**

- Use APA referencing style
- Ensure accuracy and completeness of citations

**h. Appendices (if necessary)**

- Supplementary information such as large datasets, questionnaires, or extended methodological details

## **2. FORMATTING GUIDELINES**

**a. Document Format**

- File Type: Microsoft Word (.doc/.docx)
- Paper Size: A4 (8.27 × 11.69 inches)
- Margins: 1-inch (2.54 cm) on all sides
- Line Spacing: 1.5
- Font: Times New Roman, 12 pt
- Justification: Left-aligned (except for headings and title, which should be centered)

**b. Headings and Subheadings**

- Use a clear hierarchical structure
- Main Headings (e.g., Introduction, Methods, etc.):  
Bold, 14 pt
- Subheadings: Bold, 12 pt

**c. Tables and Figures**

- Number sequentially (Table 1, Table 2, Figure 1, Figure 2)
- Provide clear, descriptive captions below figures and above tables
- Ensure high-resolution images (at least 300 dpi)

**d. Citations and References**

- Use in-text citations consistently (e.g., APA: Author, Year)
- Ensure all in-text citations appear in the reference list and vice versa
- Arrange references alphabetically

**3. SUBMISSION GUIDELINES**

- Manuscript length: 15 pages, double line spacing (including references)
- Submit through the journal’s emailing address
- Ensure compliance with journal-specific requirements
- Include a cover letter highlighting the study’s major contribution to knowledge

By following these guidelines, you will ensure your manuscript meets the acceptable standard for publication.

Thank you

Yours Sincerely,



Dr. B.N Chinweobo-Onuoha  
(Editor-in-Chief)



## List of Articles Published

**Okon, G. B. (2026).** Stretching the frontiers of development communication in a digital era: Emerging considerations. *IJDCR 2 (1)*, 1-10.

**Okoli, O. N.; Obi, E. C.; Ono, G. N.; Moneke, A. J. & Chiaghana, C. A. (2026).** Effectiveness of indigenous language in communicating flood prevention messages in Awka north local government area, Anambra state. *IJDCR 2(1)*, 11-27

**Cookey, I. T.; Kwani, O. I. & Nnadi, C. M. (2026).** The influence of ai-generated images on social media on appearance anxiety among UNN undergraduates. *IJDCR 2(1)*, 28-44.

**Nwokedi, O. (2026).** Perception of undergraduate students of the university of Nigeria, Nsukka towards using social media collaborative learning in enhancing academic performance. *IJDCR 2(1)*, 45-57.

**Ezeanwu, R. C. E.; Mgboji, O. A. Orekyeh, E. S. S. & Ochanya, E. D. (2026).** Assessment of digital entrepreneurship and online remote jobs on the academic performance of undergraduate students. *IJDCR 2(1)*, 58-77.

**Ono, G. N.; Ezegwu, D. T.; Edogor, O. I. & Chiaghana, I. C. A. (2026).** Digital literacy as a ‘vaccine’ against online health misinformation among retired teachers in Anambra state, Nigeria. *IJDCR 2(1)*. 78-96.

**Eke, C. & Bufumoh, A. A.** The rise of the people's press: community media and podcasting in Nigeria's participatory media space. *IJDCR 2(1)*, 97-115.

**EKE, C. & Aduura, O. T. (2026).** Driving development through creativity: unleashing the power of music, theatre and visual arts in Nigeria. *IJDCE 2(1)*, 116-135.

**Edadi, D. I.; Abang, I. O. & Ntui, L. M. (2026).** Drama-in-education as a tool for rehabilitation of Skolombo street children in Calabar municipality. *IJDCR* 2(1), 136-150.

**Njoku, C. J. & Uge, C. P. (2026).** Shaping organisational resilience in times of disruption: A public relations approach. *IJDCR* 2(1). 151-166.

**Awodi, S.; Akinwumi, R. P. & Ologun, O. O. (2026).** Nigerian lecturers' perception of digital vulnerability and cyber security governance in Nigeria. *IJDCR* 2(1), 167-184.

**Moneke, A. J.; Okoli, O. N. & Nweke, C. F. (2026).** Investigating the role of traditional birth attendants in disseminating health communication messages in Awka North LGA. *IJDCR* 2(1), 185-204.

**Chiazor, N. K. (2026).** Media coverage of Nigeria's 2023 presidential election campaigns: analyses of Guardian, Vanguard and Sun. *IJDCR* 2(1), 205-218.

**Ozoemena, C. S.; Okoye, N. E. & Chinweobo-Onuoha, B.N.** Knowledge, attitude, and practice of breast cancer communication guidelines among women in Benue state. *IJDCR* 2(1), 219-233.

**Jesse, O. & Onyinkepreye, B. (2026).** Appraisal of rhythm 93.7fm and the Political Education of Port Harcourt Residents. *IJDCR* 2(1), 234-247.

**Nwiedorbu, B. S. (2026).** Digital inclusion, innovation, and development communication for societal resilience: lessons from the COVID-19 pandemic